

Hello! Ich hoffe, es geht dir gut. Hier die Aufgaben für die zweite Woche:

- Wiederhole die Vokabeln der Unit 4. Am Mittwoch schicke ich einen Vokabeltest.

- Bearbeite auf **Seite 81** im Buch
- Aufgabe 1 schriftlich in lesbarer Form.
- Aufgabe 2: Your email
 - a) zuerst planst du, was du schreiben willst,
 - b) dann schreibst du diese Email und schickst sie an mich:

bruchmeier.jms@web.de

- Seiten 84 und 85 STOP! CHECK! GO!

Die Aufgaben 1 bis 5 sind schriftlich zu bearbeiten.

Vollständig, sorgfältig und lesbar.

- Du musst ja nicht nach dem Hörtext fragen, da du die Information oben rechts auf Seite 84 gelesen hast.
- ...und die Lösungen findest du auf der nächsten Seite.

Bewege dich viel, ernähre dich gesund und denke daran, einen Film in englischer Sprache zu gucken. (Das ist Hausaufgabe!)

Ich wünsche dir eine schöne Woche.

1 WORDS Food and drink ▶ Unit 4, p.84

- a) carrot, milk, butter, crisps, potato, meat, biscuit, cake, cocoa, chocolate, bread, orange
 (12 points)
- b) apple, burger, cereals, chicken, chips, coffee, fish, fruit, ice cream, jam, juice, junk food, lasagne, milkshake, muffin, nut, omelette, pastry, peanut (butter), pizza, popcorn, salad, salami, sandwich, sausage, scone, smoothie, soup, sugar, sweets, tea, toast, vegetables, water
 (10 points)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22–18	17–11	10–0

2 LANGUAGE Who has done what? ▶ Unit 4, p.84

- a) 1 Adam
 2 Luca and Mia
 3 Mia
 4 Ellie
 5 Ellie and Adam
 6 Luca
 (6 points)
- b) 2 Luca and Mia have checked the coffee machine.
 3 Mia has brought tea.
 4 Ellie has made tea.
 5 Ellie and Adam have cleaned the tables.
 6 Luca has hoovered the floor/cafe.
 (5 points)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11–9	8–6	5–0

3 WORDS They don't feel well ▶ Unit 4, p.85

- 1 I have a sore throat.
 2 I have a sore leg.
 3 I have a cold.
 4 I have a headache.
 5 I have a temperature.
 6 I have a stomach ache.
 (6 points)

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6–5	4–3	2–0

4 LANGUAGE What has happened? ▶ Unit 4, p.85

- 2 Luca is really hungry because he **hasn't had** breakfast.
 3 Our teacher is very angry because three students **have forgotten** their English homework.
 4 I'm very tired because I **haven't slept** enough.
 5 Zoe and Ellie aren't so tired because Ellie's mum **has put** the TV in the kitchen.
 6 Adam can't go out because he **hasn't finished** his homework.
 7 Ellie's dad is feeling happy because he **has found** a new job.

(12 points)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12–10	9–6	5–0

5 REVISION Which clown is funnier? ▶ Unit 4, p.85

- a) Joey is shorter than Benno.
 Joey looks friendlier/younger than Benno.
 Joey has a funnier/cuter/happier face than Benno.
 Joey's hat/shirt/tie is smaller/longer/funnier than Benno's.
 Joey's shoes/trousers are bigger/shorter/funnier than Benno's.
 Benno is taller than Joey.
 Benno has a sadder face than Joey.
 Benno's hat/shirt/tie is bigger/shorter/smaller than Joey's.
 Benno's ears/shoes/trousers are bigger/longer than Joey's.

(1 point for each sentence)

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20–16	15–10	9–0